

**Owens Cross Roads School 2021-2022 ACIP Goals and Plans**  
**Updated 9/7/2021**

**Goal: All students will demonstrate an increase in math proficiency.**

- **Measurable Objective:** 80% of all students in Kindergarten through third grade will demonstrate a proficiency in math by May 2022 as measured by iReady.
  - **Strategy:** Implement evidence based practices for continuous improvement
    - Activity: O-Gap Training and Implementation
    - Activity: Resource Teacher- Instruction
    - Activity: Materials, Supplies, and Professional Development for Improved Instruction
    - Activity: Instructional Technology and Software
    - Activity: Create and Analyze Formative Assessments
    - Activity: Coaching cycles with the math coach
    - Activity: Math parent night
- **Measurable Objective:** 45% of fourth grade students will demonstrate a proficiency that shows they are in the top two quartiles (above the 60th percentile) in math by May 2022 as measured by the STAR Math assessment.
  - **Strategy:** Implement learning supports and tiered instruction
    - Activity: Resource Teacher- Intervention
    - Activity: Professional Learning for All Teachers on RTI
    - Activity: PST Meetings
    - Activity: Instructional Software for Tiered Instruction
    - Activity: Materials and Supplies for Tiered Instruction
- **Measurable Objective:** 50% of third and fourth grade students will score a 3 or a 4 on the ACAP Summative Math Assessment in Spring 2022.
  - **Strategy:** Strengthening teacher and student knowledge of mathematical processes
    - Activity: Professional Learning on Question Types and Learning Tools
    - Activity: Common formative assessments and Tier II instruction
    - Activity: Unwrapping standards and examining proficiency for high impact learning
    - Activity: Sharing best practices through vertical teams
    - Activity: Professional development for administrators
    - Activity: Professional development from Solution Tree
    - Activity: Guaranteed and viable curriculum planning
- **Measurable Objective:** 50% of third and fourth grade African American students will achieve benchmark as measured by ACAP math in Spring 2022.
  - **Strategy:** Monitor learning
    - Activity: Use student data to make instructional decisions

**Goal: All students will demonstrate an increase in reading proficiency.**

- **Measurable Objective:** 87% of all students in grades K-3 will demonstrate proficiency in reading by May 2022 as measured by DIBELS 8.
  - **Strategy:** Implement full day preschool for 4 year olds

- Activity: Certified Preschool Teachers and Aux Teachers
- Activity: Instructional Materials and Supplies to Support Pre-K
- Activity: Instructional Technology and Software to Support Pre-K
- Activity: Professional Learning for Pre-K Teachers
  
- **Strategy:** Implement evidence based practices for continuous improvement
  - Activity: Class Size Reduction Teacher- Instruction
  - Activity: Materials, Supplies, and professional development for improved Instruction
  - Activity: Instructional Technology and Software
  - Activity: Create and Analyze Formative Assessments
  - Activity: Coaching cycles with the reading coach
  - Activity: Guaranteed and viable curriculum planning
  - Activity: Data meetings to review schoolwide, grade level, and classroom data and plan next steps for instruction
  - Activity: Dollywood Imagination Library
  - Activity: RTI process to include meetings to discuss student learning and next steps for success
  - Activity: Data meetings to review schoolwide, grade level, and classroom data and plan next steps for instruction
  - Activity: RTI meetings to discuss student learning and next steps for success
  - Activity: Professional learning to strengthen students' vocabulary and background knowledge
  - Activity: Literacy Parent Night
  
- **Measurable Objective:** 44% of fourth grade students will demonstrate a proficiency that shows they are at the 60th percentile or higher in reading by May 22 as measured by the STAR Reading assessment.
  - **Strategy:** Implement professional learning communities in all grade levels
    - Activity: Professional Learning for All Teachers on Implementation of PLCs
    - Activity: Job Embedded Data Meetings
    - Activity: Utilize protocols to aid in discussion of data
  - **Strategy:** Implement learning supports and tiered instruction
    - Activity: Tiered Instruction
    - Activity: Resource Teacher- Intervention
    - Activity: Professional Learning for All Teachers on RTI
    - Activity: PST Meetings
    - Activity: Instructional Software for Tiered Instruction
    - Activity: Materials and Supplies for Tiered Instruction
  
- **Measurable Objective:** 65% of third and fourth graders will score a 3 or 4 on the ACAP Summative Reading Assessment given in Spring 2022.
  - Strategy: Increase vocabulary and background knowledge
    - Activity: Technology and Instructional Materials to strengthen
    - Activity: Professional learning to strengthen vocabulary and background knowledge
    - Activity: Administrator and Coach professional development
  - Strategy: Prepare students for transition

- *Activity:* Fourth grade students will visit New Hope Elementary to prepare for fifth grade transition
- **Measurable Objective:** 50% of African American students will meet the benchmark in reading as measured by ACAP Spring 2022.
  - **Strategy:** Implement supports for students in the African American population
    - *Activity:* In PST, collaborative team meetings, and data meetings student data will be reviewed and instructional adjustments made.

**Goal: Identify barriers to learning and align support systems to address barriers.**

- **Measurable Objective:** Demonstrate a behavior that will limit chronic absenteeism to 5% of our student population as measured by attendance data by May 2022.
  - **Strategy:** Implement supports and intervention for students with chronic absenteeism
    - *Activity:* Social Worker
    - *Activity:* PST for Attendance
    - *Activity:* Provide a list of community resources available for parents
    - *Activity:* Send back to school letters
  - **Strategy:** Develop and implement an incentive program for attendance
    - *Activity:* Quarterly incentives for good attendance
    - *Activity:* Monitor and communicate attendance rates
- **Measurable Objective:** Demonstrate a behavior that will decrease office referrals and increase positive behavior referrals at a ratio of 1:5 as measured by comparing the number of office referrals to positive behavior referrals from August 2021 to May 2022.
  - **Strategy:** Implement learning supports and tiered instruction for behavior
    - *Activity:* Positive Behavior Referrals and Tracking
    - *Activity:* Intervention Teacher- Behavior
    - *Activity:* Professional Development Focused on Behavior
    - *Activity:* Pillars of Character shared through counseling
    - *Activity:* Rhythm app